

Kindergarten ELA Learning Targets

Foundational Skills

- I can hold the book right side up.
- I can track print from left to right.
- I can track print from top to bottom on a page.
- I can turn the page for reading.
- I can identify a word.
- I can identify a sentence.
- I can identify uppercase letters.
- I can identify lowercase letters.
- I can produce the sound for the 26 letters.
- I can produce the sound for 3 diagraphs. (SH, CH, TH)
- I can recognize rhyming words.
- I can produce rhyming words.
- I can count syllables in spoken words.
- I can blend syllables in spoken words.
- I can blend sounds into spoken words.
- I can identify the beginning sound of a CVC word.
- I can identify the middle sound of a CVC word.
- I can identify the ending sounds of a CVC word.
- I can read the first 80 Fry Words by sight.
- I can read emergent-reader texts. (Level C) (FP)

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Language

- I can print all of the uppercase letters.
- I can print all of the lowercase letters.
- I can capitalize the first word in a sentence and the pronoun I.
- I can write a letter or letters for most consonant and short-vowel sounds.
- I can spell simple words phonetically.
- I can identify a capital letter.
- I can identify a period.
- I can identify a question mark.
- I can identify an exclamation point.

Literature

- I can participate in group reading activities.

Writing

- I can use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic they are writing about and state an opinion or preference about the topic or book.